



### **FROM THE PRINCIPAL'S DESK**

Today's children are the future of tomorrow. They have to shoulder all the future responsibilities pertaining to different areas, spheres or domains. It is rightly said that the quality of education can only determine the quality of nation. Every child, given a conducive and congenial environment, may blossom into an ever fragrant flower. Swami Vivekananda has rightly said that education is the manifestation of perfection that is already there in a child. However, we quite often end up drawing the conclusion that a child is non-performer or low achiever. Infact, we forget the truth that every child is a unique individual who has his/her own strengths and weaknesses. We as teachers have first to understand the child from inside out and plan or design our strategies accordingly. We have not to forget the fact that an understood child is a well taught, shaped and moulded child. In other words developing a good rapport with a child is of prime significance and great importance. We have also to acknowledge the fact that every child has his own pace of learning, in the same way as every individual has his/her own way of driving a vehicle or handling a situation, in spite of being endowed with great agility, expertise or logical power.

Children normally love their teachers first and then the subjects taught by them. A teacher, who is disliked or unaccepted by students, can never accomplish the job of training them as education is not for living but for life. Softer skills like manners, etiquettes, respect towards elders, understanding towards youngers and sensitivity towards deprived and unprivileged section of society may be and should be inculcated combinedly by teachers and parents both.

When parents become first teachers and teachers become second parents, the purpose of imparting education is achieved in the true sense of the term. Today's so called generation gap can be bridged up in the best way through mutual respect for each other shown by new generation as well as old generation. New generation can always access to the knowledge, experience and wisdom of the old generation which they have acquired over the years through great toil and perseverance. Similarly, old generation should be broader in their vision, mind-set and of accommodating disposition to accept the new generation with their follies and foibles instead of being judgmental and critical by branding their novel ideas as their new fangled ideas. With this approach, we may usher our children in the new world that is characterized by mutual respect, mutual trust and mutual co-operation and then only we may achieve our long cherished dream of equipping our children with right values and sacraments which will make them the real assets of our Nation.

I am as sure as day and night, that one day this dream of, us teachers, will definitely be translated into reality.

H R Sharma

Principal

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